TOTAL NUMBER OF DISTRICTS 33. Data has not been presented where sample size was insufficient.

Trends Over Time: 2006-2014

Sample description over time

	Table 1: Sample description. 2006-2014						
Year	Districts surveyed	Villages surveyed	Households surveyed	Number Age 3-5	of children Age 6-14	surveyed Age 15-16	
2006	33	973	19729	7475	25745	5212	
2007	33	971	18448	6759	26107	3512	
2008	33	985	19799	5830	24477	3804	
2009	33	974	19433	5850	24739	4263	
2010	33	975	19749	6052	24232	4175	
2011	31	925	18416	4939	21171	4059	
2012	33	967	19612	5154	19030	3434	
2013	33	969	19563	5239	20286	3329	
2014	33	975	19724	5014	19199	3330	

Enrollment over time

Out of school children 2006-2014

	Table 2: % Children age 6-14 not enrolled in school, by gender. 2006-2014						
	Bo	ys	Gir	ls	All chil	dren	
Year	All India	MH	All India	MH	All India	MH	
2006	5.8	3.4	7.5	4.2	6.6	3.8	
2007	3.8	1.8	4.6	1.7	4.2	1.8	
2008	3.8	1.5	4.8	1.6	4.3	1.5	
2009	3.6	0.7	4.5	1.2	4.0	1.0	
2010	3.2	1.1	3.8	1.2	3.4	1.1	
2011	3.1	1.0	3.6	1.2	3.3	1.1	
2012	3.1	1.3	3.9	1.6	3.5	1.5	
2013	3.1	1.4	3.5	1.8	3.3	1.6	
2014	2.9	1.1	3.7	1.9	3.3	1.5	

Private school enrollment 2006-2014

	Table 3: % Children age 6-14 enrolled in private schools, by gender. 2006-2014						
	Bc	bys	Gi	rls	All ch	ildren	
Year	All India	MH	All India	MH	All India	MH	
2006	20.2	18.5	17.0	18.0	18.7	18.3	
2007	20.8	25.6	17.6	26.0	19.3	25.8	
2008	24.6	26.1	20.3	25.8	22.6	25.9	
2009	23.3	28.3	19.9	27.9	21.8	28.2	
2010	25.5	26.7	21.7	26.2	23.7	26.4	
2011	28.0	30.6	23.0	29.8	25.6	30.3	
2012	31.5	36.8	25.2	33.7	28.3	35.4	
2013	32.2	38.6	25.5	36.4	29.0	37.5	
2014	34.5	38.3	26.9	35.5	30.8	36.9	

Note: Data collection for the ASER survey is carried out in the household. Information on the type of school (government or private) that a child is enrolled in, is self-reported by households.

Each year from 2006 to 2014, * ASER has collected data for a representative sample of children from every state and almost every rural district in India. On average ASER has reached over 560 districts each year, surveying an average of 650,000 children in more than 16,000 villages across the country. Information on their schooling status, basic reading and basic arithmetic ability was collected every year. In addition, children's ability to read English was assessed during four ASER rounds (2007, 2009, 2012 and 2014).





ASER Trends Over Time provides a summary of trends in selected variables in each of these four domains over this nine-year period.

*ASER 2005 is not included because of differences in sampling methodology.

















Data has not been presented where sample size was insufficient.

Reading over time

Std III Reading levels 2006-2014

.

Table 4: % Children in Std III who can read at least a Std I level text. 2006-2014					
Year	All India				
2006	48.1	66.1			
2007	49.2	74.9			
2008	50.6	74.8			
2009	46.6	74.6			
2010	45.7	72.6			
2011	2011 40.4 63.5				
2012	38.8	59.3			
2013	40.2 57.7				
2014	40.3	54.1			

level text, by school type. 2006-2014						
Year	Govt.	schools	Pvt. schools			
Tedi	All India	MH	All India	MH		
2006	45.8	65.8	58.4	69.7		
2007	46.7	74.7	61.7	79.2		
2008	46.9	74.8	63.9	74.1		
2009	43.8	74.5	58.2	75.7		
2010	42.5	72.3	57.6	75.8		
2011	35.2	62.6	56.3	72.2		
2012	32.4	58.6	55.3	63.9		
2013	32.6	57.0	59.6	62.5		
2014	31.8	52.9	59.0	60.0		

Table 5: % Children in Std III who can read at least a Std I

Std V Reading levels 2006-2014

Table 6: % Children in Std V who can read a Std II level text. 2006-2014					
Year	All India	MH			
2006	53.1	59.6			
2007	58.9	74.2			
2008	56.3	75.0			
2009	52.9	73.8			
2010	53.7	73.2			
2011	48.3	63.5			
2012	46.9	58.3			
2013	47.0	59.5			
2014	48.1	53.5			

Reading Tool

गोष्ट

दाजी आजोबा आजारी असतात. ते खूप

थकलेले दिसतात. हल्ली त्यांना नीट दिसत

नाही. आजोबांचा नातू रमेश त्यांची खूप

काळजी घेतो. त्यांना खूप खोकलाही झाला

आहे. रमेश त्यांना वेळेवर औषध देतो. नीट दिसत नसल्यामुळे आजोबा घरात बसून असतात. रमेश त्यांच्या हाताला धरून

घरातल्या घरात फिरवतो. घरात बसून

आजोबा जुनी गाणी ऐकतात. त्यांना नवीन

गाणीही ऐकायला आवडतात. आजोबांना बरे

वाटल्यावर दोघे लांबवर फिरायला जाणार

आहेत.

परिच्छेद

ख

त्व

Th

π

ल

ढ

आज गावाहून मामा आला.

मला खाऊ व फुगे घेऊन आला.

ताईला बाहुली घेऊन आला.

आईला छान साडी आणली.

खडू

लाल

चौदा

सैल

पतंग

केले

झाडू

टोपी

विमान

पाऊस

Table 7: % Children in Std V who can read a Std II level text, by school type. 2006-2014					
Year	Govt.	schools	Pvt. se	chools	
fedi	All India	MH	All India	MH	
2006	51.4	60.1	60.8	57.6	
2007	56.7	73.7	69.0	74.9	
2008	53.1	74.3	67.9	76.3	
2009	50.3	71.5	63.1	77.6	
2010	50.7	71.0	64.2	77.6	
2011	43.8	62.1	62.7	66.0	
2012	41.7	55.3	61.2	62.2	
2013	41.1	58.2	63.3	61.3	
2014	42.2	51.7	62.5	56.2	















Data has not been presented where sample size was insufficient.

Arithmetic over time

Std III Arithmetic levels 2007-2014*

Table 8: % Children in Std III who can do at least subtraction. 2007-2014					
Year	All India	MH			
2007	42.4	52.3			
2008	38.9	49.2			
2009	39.1	55.5			
2010	36.3	46.8			
2011	30.0	36.0			
2012	26.4	24.0			
2013	26.1	17.8			
2014	25.4	18.7			

Std V Arithmetic levels 2007-2014*

Table 10: % 2007-2014	Table 10: % Children in Std V who can do division. 2007-2014					
Year	All India	MH				
2007	42.5	44.5				
2008	37.1	47.1				
2009	38.1	51.1				
2010	36.2	41.4				
2011	27.6	32.8				
2012	24.9	22.6				
2013	25.6 18.1					
2014	26.1	18.9				

Table 9: % Children in Std III who can do at least subtraction, by school type. 2007-2014						
Year	Govt. s	schools	Pvt. schools			
Teal	All India	MH	All India	MH		
2007	40.2	52.2	53.9	53.9		
2008	35.4	48.7	51.8	54.4		
2009	36.5	55.2	49.7	59.5		
2010	33.2	46.5	47.8	51.9		
2011	25.2	35.4	44.6	42.2		
2012	19.8	22.5	43.4	34.1		
2013	18.9	17.1	44.6	21.9		
2014	17.3	17.9	43.4	22.6		

 Table 11: % Children in Std V who can do division, by school

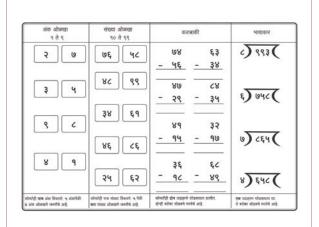
 type. 2007-2014

Govt. schools Pvt. schools Year All India All India MH MH 2007 41.0 45.7 49.4 42.5 34.4 2008 46.9 47.1 47.4 2009 36.1 49.8 46.2 53.4 2010 44.2 33.9 39.9 44.6 2011 24.5 31.4 37.7 35.2 2012 20.3 20.2 37.8 25.8 2013 16.3 20.8 38.9 20.4 2014 20.7 16.6 39.3 22.2





Math Tool



*ASER 2006 arithmetic results are not comparable to the subsequent years because of a change in the assessment tool. Hence this data has not been included in the above tables.

















Data has not been presented where sample size was insufficient.

English over time

Std V English reading levels 2007, 2009, 2012, 2014



Table 12: % Children in Std V who can read at least words. 2007, 2009, 2012, 2014					
Year All India MH					
2007	59.4	62.1			
2009	56.7	70.5			
2012	49.0	52.7			
2014	49.2	47.0			

Table 13: % Children in Std V who can read at least words, by school type. 2007, 2009, 2012, 2014					
Year Govt. schools Pvt. schools				chools	
rear	All India	MH	All India	MH	
2007	56.7	62.7	72.2	61.0	
2009	53.3	70.6	70.1	70.4	
2012	41.4	48.4	70.1	58.2	
2014	39.7	40.7	72.4	56.1	

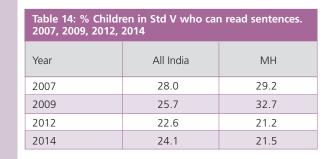
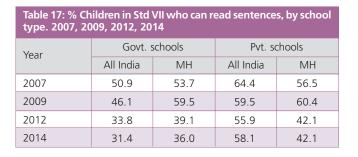


Table 15: % Ch type. 2007, 20			ead sentence	s, by school	
Year	Govt. schools		Pvt. schools		
rear	All India	MH	All India	MH	
2007	24.7	29.0	44.1	29.6	
2009	21.9	30.2	40.4	36.7	
2012	15.4	16.7	42.4	26.9	
2014	14.9	14.6	46.5	31.7	

Std VII English reading levels 2007, 2009, 2012, 2014

Table 16: % Childr 2007, 2009, 2012,	en in Std VII who c 2014	an read sentences.
Year	All India	MH
2007	53.8	54.9
2009	49.1	59.9
2012	39.8	40.6
2014	38.8	38.9









B	Н	R	z	j	0	
LV		w g				
М	Р	F	u	s	k	
पुलल ५ असी विषण. ५ वेवी ४ असी कटेना राज्यो जन्मदेव आहे.		डुलाला ५ अक्षरे विषाल. ५ वेकी ४ अक्षरे बरोबर सामने जनगिर्द आहे.				
COW		wet	Where	is your	house?	
	big		This is	a long	road.	
hat man pen			I like to play.			
			She has a green kite.			
			मुलाला भागदी सबने सामावला सांगर, ४ वैसी २ करोकर सम्पर्ने मानोपे आहे, जन भून समय भागराज असेल, सा मुलाल सामे क्यानोप्या सकर्याते आई भारतीय प्रयोग सांग्याम सांगले.			

English Tool

